

	September	October	November	December	January	February	March	April	May	June		
Humanities Year-long Standards: RL, RI 5.1: Quote accurately when drawing inferences RL 5.4: Determining meaning of words and phrases RL 5.7: Analyze how visual elements contribute to meaning RL, RI 10: Read at grade level RI 5.2 Determine 2 or more main ideas and explain detail support RI 5.8: Explain author's reasons and evidence W 5.4: Produce clear and coherent writing W 5.5: Writing process W 5.6 Keyboarding W 5.10 Write routinely	Stories We Care About: <i>How do Authors Create Stories?</i> Narrative Writing: Realistic Fiction Mentor Texts: Realistic Fiction RL 5.3 Compare and contrast characters RL 5 Explain how series of chapters fit together RL 6 Describe how author/speaker POV influences how events are described W 5.3 a-e Write narratives to develop real or imagined experienced		Non-Fiction Research: <i>Why Did Europeans Want to Settle in the Americas?</i> Successes and Failures of Jamestown and Repercussions Commercial inviting Colonists, Poetry Project RI 5.7 Draw information from multiple sources RI 6 Analyze multiple accounts, specific POV RI 9 Compare and contrast multiple sources W.5.7 Conduct short research projects that use several sources W5.2 a-e Write informative/explanatory text 4.1.2 Rise of Indigenous Peoples, Encounters with Europeans Shape Early Colonization		Responding to Literature: <i>How do Choices affect Consequences</i> Short Research and Reports: Colonial America (January) Arts Infusion: Dramatic and Dance Interpretations of Colonial Songs Investigate Colonial Money Literary Essay in response to Global Reading Books (February) Book Groups: Global Reading Challenge W.5.7 Conduct short research projects that use several sources W.5.1 a-d Opinion writing W.5.2 a-e Informative writing W.5.9 a - b Gathering evidence from fiction and non-fiction text RL 2 Determine a theme of text RL 5 Explain how series of chapters fit together RL 6 Describe how author/speaker POV influences how events are described RI 3 Explain interactions between 2 or more individuals RI 5 Overall structure of events RI 6 Analyze multiple accounts 4.2.2, 2.1.1 Colonial America		Research and Respond: <i>What Were the Causes of the American Revolution? What is the Declaration of Independence and Why Is It Important?</i> CBA: You Decide Research and Opinion Essay: Did the Colonists have the right to revolt? Arts Infusion: Panel of Experts, Debate Book Groups: Historical Fiction RL 2 Determine a theme of text RL 5 Explain how series of chapters fit together RL 6 Describe how author/speaker POV influences how events are described RI 3 Explain interactions between 2 or more individuals RI 5 Overall structure of events RI 6 Analyze multiple accounts 5.W.7 Conduct short research projects that use several sources W.5.1 a-d Opinion writing W.5.2 a-e Informative writing W.5.9 a - b Gathering evidence from fiction and non-fiction text Revolutionary War 4.1.1, 4.3.2, 2.3.1, 4.2.1, 5.2.1, 5.4.1		SBAC testing and test prep Poetry Slam, Spoken Word: Who I am What is Your Legacy: Project of Personal Interest Performance		Founding of Our Nation Civics Government and Bill of Rights: <i>What are our Rights and Responsibilities as Citizens?</i> RI 3 Explain interactions between 2 or more individuals RI 5 Overall structure of events RI 6 Analyze multiple accounts Founding of the Nation and Civics 4.2.3, 1.1.1, 1.2.1, 1.2.2, 5.1.1 4.4.1, 1.1.2, 1.4.1	
	Language											
Science							Islandwood March 28 - 31		FLASH			
							Models and Designs					

