

|   | September   | October | November   | December | January  | February | March   | April   | May | June |  |
|---|---|---------|--|----------|--|----------|---|---|-----|------|--|
| Science   | Circuits and Pathways<br>Finding Urban Nature   |         |  |          | Food Chemistry and Nutrition   |          | Ecosystems – Salmon life cycle<br>Finding Urban Nature – Science fair |   |     |      |  |
| Social Studies  | Washington Geography and Map Reading<br>Personal Timelines<br>Washington, Our Home  |         |  |          | NW Coast People - Storypath  |          |   | Westward Expansion:<br>A Social Studies – Literacy Unit   |     |      |  |
| Reading   | Establishing Routines<br>Superhero Unit – The Hero’s Journey.<br>Read aloud – El Deafo  |         | My Story, Your Story: A Narrative Literacy Unit<br>Following Characters into Meaning<br>Read aloud – Flora and Ulysses   |          | Navigating Non-Fiction: Reading<br><b>RI 4.1 Refer to details and examples</b><br><b>RI 4.2 Main idea/supporting details</b><br>RI 4.3 Explain historical events in sequence<br>RI 4.5 Determine structure of text<br><b>RI 4.7 Use multiple text features, including maps and graphs to make meaning</b><br>RI 4.8 Explain how authors uses reasons and evidence  |          |   | Reading and Writing Across Genres: Historical Fiction and Historical Non-Fiction<br>Oregon Trail Storypath  |     |      |  |
| RL 4.10 and RI 4.10 are taught all year                         | RL 4.1 Refer to details in text<br><b>RL 4.2 Determine a theme, summarize</b><br><b>RL 4.3 Use details to describe character, setting, event</b><br>RL 4.6 Compare and contrast POV |         | <b>RL 4.1 Refer to details in text</b><br>RL 4.2 Determine a theme, summarize<br><b>RL 4.3 Use details to describe character, setting, event</b><br><b>RL 4.6 Compare and contrast POV</b><br>RL 4.9 Compare and contrast stories from different cultures with similar theme and pattern of events |          | RI 4.1 Refer to details in text<br><b>RL 4.2 Determine a theme, summarize</b><br>RL 4.3 Use details to describe character, setting, event<br>RI 4.5 Determine structure of text<br>RL 4.6 Compare and contrast POV of characters, including 1 <sup>st</sup> and 3 <sup>rd</sup> person narrations<br><b>RL 4.9 Compare and contrast stories from different cultures with similar theme and pattern of events</b> |          |   | RI 4.1 Refer to details and examples<br>RI 4.2 Main idea/supporting details<br><b>RI 4.3 Explain historical events in sequence</b><br>RI 4.5 Determine structure of text<br><b>RI 4.6 Compare and contrast first/second hand accounts of events</b><br><b>RI 4.7 Use multiple text features, including maps and graphs to make meaning</b><br>RL 4.3 Describe in depth a character, setting or event in a story or drama<br>RL 4.7 Make connections between the text of a story and a dramatic presentation |     |      |  |
| RI, RL 4.4 Determine meaning of unknown words                   | RL 4.6 Compare and contrast POV   |         | RL 4.9 Compare and contrast stories from different cultures with similar theme and pattern of events   |          | Reading and Comparing Native American Myths, Norse Myths, and Greek myths  |          |   |   |     |      |  |
| RL 4.5 taught year-long in conjunction with poetry in each unit | <b>RL 4.9 Compare and contrast stories from different cultures with similar theme and pattern of events</b>   |         | RL 4.9 Compare and contrast stories from different cultures with similar theme and pattern of events   |          |  |          |   |   |     |      |  |

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|   |   |                               |   |                          | Whose Rules? Research<br><b>RI 4.1 Refer to details and examples</b><br><b>RI 4.2 Main idea/supporting details</b><br>RI 4.3 Explain historical events in sequence<br>RI 4.5 Determine structure of text<br>RI 4.9 Integrate information from 2 texts on same topic        |   |  |  |                         |                    |
| Writing Poetry (year long)<br><br>4.4: Produce clear and coherent writing<br>4.5: writing process<br>4.10: Write routinely over short and longer timeframes | Establishing Routines<br>Fictional story following hero's journey with student created superhero.<br><br><b>W4.3 b, c, e Write narratives to develop real or imagined experiences</b><br><b>Structure:</b><br><b>Introduction</b><br><b>Dialogue</b><br><b>Transitions</b><br><b>Conclusion</b> |                               | My Story, Your Story: A Narrative Literacy Unit<br>4 square: Boxes and Bullets<br><i>TC - Raising the Quality of Personal Narrative</i><br><b>W4.3 a, d Write narratives to develop real or imagined experiences</b><br><b>-Establishing sequence that unfolds naturally</b><br><b>-use concrete words and phrases, sensory details</b> |                          | Non-Fiction Research and Essay Writing<br><br>W4.2 a – e Informative writing<br>W4.7 Conduct short research project<br>W4.8 Gather information from print and digital source<br><b>W4.9 Draw evidence from literary or information texts to support analysis, research</b> | Whose Rules? Persuasive Essays<br><br>W4.1 a – d Persuasive writing<br>W4.7 Conduct short research project<br>W4.8 Gather information from print and digital source<br><b>W4.9 Draw evidence from literary or information texts to support analysis, research</b> | Writing Informed Opinions about Historical Events<br><br>W4.2 a – e Informative writing<br>W4.1 a – d Persuasive writing<br>W4.7 Conduct short research project<br>W4.8 Gather information from print and digital source<br><b>W4.9 Draw evidence from literary or information texts to support analysis, research</b> |  |                         |                    |
| Language  | Paragraphing<br>Daily language Review   |                               | Prefixes/Suffixes   |                          | Commas<br>Consulting Reference Materials<br>Bibliographies<br>Greek/Latin roots  |   |  | Quotes<br>Consulting Reference Materials<br>Bibliographies |                         |                    |
| Math  | Place Value, Rounding, Number   | Place Value, Number Patterns, | Multiplication  | Multiplication, Division | Fractions  | Fractions, Decimals   | +, -, x, /<br>Fractions  | Data, Angles, Lines and                                    | Data, Angles, Lines and | Assess and Reteach |

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|   | Patterns               | Multiplication                                   |              |     |   |  | Test Prep | Symmetry<br>Test Prep                  | Symmetry |  |
| Measurement and Problem Solving, part of daily routines |                        |  |              |     |   |  |           |  |          |  |
| Art   | Map Making             | Self-Portraits<br>Superhero<br>foil<br>character | Clay turkeys | TBA | Native American Art<br>Yarn bowls<br>Black/red NW animals |  |           | Westward Expansion musical performance |          |  |
| Tech  | Typing:<br>Keyboarding | Typing: Word Documents<br>PowerPoint             |              |     | Typing – Online Resources, Citation                       |  |           | Publisher – Social Studies Newspapers  |          |  |