

# Adams First Grade Curriculum Map

Most standards will be touched in all units  
 - only focus standards are listed. Written by A. Minnery, T. DeFelice, Y. Matta, R. McAuley 2015

	September	October	November	December	January	February	March	April	May	June
Science	Waves: Light and Sound PS4.1, investigations of sound PS4.2, illumination PS4.3, investigate obstruction of light PS4.4, use light/sound to communicate over distance ETS1.1 learn about development of tool to solve problem ETS1.2 illustrate use of tool to solve problem ETS1.3 analyze and compare data from tests of 2 tools			All About Organisms – a Science and Non-Fiction Literacy Unit  LS1.A, structure, function of organisms LS1.B, growth LS1.D organisms survival LS3.A, B inheritance, variation of traits			Moon Observation ESS1.A patterns of sun, moon, stars can be observed and predicted	Weather ESS1.B, earth and solar system, patterns of sunrise/set  MD. 4 Represent and Interpret Data		
Social Studies	School Citizenship: Math Graphs of Favorites	Retelling Family Stories, a Social Studies – Literacy Unit  RL 2. Retell, using key details (will be built on further in folktale unit) RL 5. Explain differences between fiction/non-fiction RI 3. Describe connections between events/info in a text RI 2. Main idea/details  4.1.1 family timelines 4.4.1 family choices				Children and their Stories Around the World, A Four-Part Literacy and Social Studies Unit				
Reading	Establishing routines  RL and RI 1 + 10 are focus throughout, so are not listed, except in unit 1  RI 1, 10 Ask/answer questions, read on grade level RL 1, 10 Ask/answer questions, read on grade level				How To Books  RI 2. Main idea/details RI 5. Use text features RI 7. Use illustrations and details to describe main ideas	All About Organisms – a Science and Non-Fiction Literacy Unit  RI 2. Main idea/details RI 5. Use text features RI 7. Use illustrations and details to describe main ideas	5.2.1, 5.2.2, 5.2.3, research families around world 5.4.1, represent family research with graphic organizers  <u>1. Me on the Map</u> 3.1.1, use maps, identify oceans and continents RI 5. Use text features RI 6. Distinguish between picture/word info  <u>2. Learning about Children and Families From Each Continent</u> RI 4. Ask/answer questions to clarify meaning RI 5. Use text features RI 6. Distinguish between picture/word info RI 9. identify similarities/differences		Reading Across Genres, Persuasive essays Letters  RI 8. Identify reasons author gives to support points in text  RL 6. Identify who is telling story (deepening to motive)	Poetry  RL. 4 Identify words that appeal to the senses

						<p>between texts on same topic</p> <p>2.1.1 family choices 3.2.3 family choices, moving 3.2.1, family –environment interaction</p> <p><u>3. Reading Stories from Each Continent: Shared Reading and Test Prep</u> RL 2. Retell (building on former retell unit, to identify message/moral) RL 3. Describe characters, setting, events using key details RL 6. Identify who is telling story RL 7. Use illustrations, details to describe characters, setting, events RL 9. Compare and contrast the adventures and experiences of characters</p> <p><u>4. Storytelling: Bringing Characters to Life through Drama</u> Standards same as Part 3</p>		
Writing	<p>Establishing routines, small moments</p> <p>W 3. Narrative writing</p>	<p>Retelling Family Stories, a Social Studies – Literacy Unit</p> <p>W 3. Narrative writing W. 5 Revising (heavily teacher guided)</p>	<p>How To Books</p> <p>W 2. Informative text</p> <p>W 5. Revising (group)</p>	<p>All About Organisms – a Science and Non-Fiction Literacy Unit</p> <p>W 2. Informative text</p> <p>W 5. Revising (group) W 7. Participate in shared research</p>	<p>Research Reports: Me on the Map and Children around the World</p> <p>W 2. informative text W 5. Revising W 6. Digital publishing W 8. Independent research with modeling and sources pre-selected</p>	Poetry	<p>Persuasive essays (project tied to climate and countries – where would want to live)</p> <p>W. 1 Persuasive W. 5 revising</p>	<p>Fiction Writing: Bringing Characters to Life</p> <p>W 3. Narrative W 5. Revising W 6. Digital publishing (video of plays with scripts written</p>



Language	<u>Letters</u> – L1a, print all letters (continued through year) <u>Sentences, ending punctuation</u> L2b <u>“Guess and Go”</u> <u>spelling</u> 2e, spell unknown words phonetically (retaught frequently through year in conjunction with introduction of new phonetic spelling patterns)		<i>In conjunction with retelling family stories unit</i>  <u>Nouns and Pronouns</u> – capitalization and use L1b, d, 2a		<i>In conjunction with organisms unit</i>  <u>Verbs – Use, Variety, matching nouns</u> L1c – matching nouns and verbs L1e – verb tense L5d – shades of meaning (crept, stalked, walked, etc..) <u>Affixes and Root Words</u> L4b, c – roots and affixes (look, looking, looked, relooked) <u>Vocabulary Categorization</u> L5a, b, c		<i>In conjunction with Children around the World Unit</i>  <u>Adjectives, Prepositions and Sentences with Increasing Complexity</u>  L1j, produce and expand sentences L1f use adjectives L1g use conjunctions L1h use determiners L1i use prepositions L2c use commas in dates and lists L6 – use vocabulary acquired from texts in connection sentences (eg. Momotaro is brave because he fought the ogres)		<u>Edit, Expand and Understand Sentences</u>  L2d conventional spelling L4a, using context to understand words L5a, real life connections with vocab L1j, produce and expand sentences  Review of all previous standards	
	Math	Routines, Surveys and Data  MD.4 Represent and interpret data	Place value and counting  Extend counting sequence, understand place value, 1.NBT, 1 & 2	Time  time to hour and ½ hour, 1.MD. 3	Addition and subtraction stories  1.OA.1, 2, 3 & 7 Solve +/- problems, apply understanding of properties, understand the = sign	Addition and subtraction – finding missing pieces, algebraic thinking 1. OA.4,6&8 Solve +/- problems with missing pieces in any location	Bringing Measurement and Geometry To Life: Building and Furnishing Dream Houses  1.MD.1&2 Measure lengths indirectly and by iterating length units 1.G.1,2&3 Compose, decompose and describe defining attributes of 2D and 3D shapes	Using place value in addition/subtraction (study of money for advanced students)  1.NBT.4,5&6 Add ones to any two digit number, add/subtract tens	Review, Assess and Reteach	
	MD. 4 Represent and Interpret Data taught through year									
Art	-Self portraits -Line	Family portraits: Arts Ed #9	shape	Scientific illustration Dioramas	Me on the Map, landscape, mapping	advertisements				

		-Foundational theater lessons -Drawing is Basic	Color Gesture drawing: Arts Impact		3D modeling: Form and Space Lines Show Movement (Schmitz Park #3) Texture and contour drawing: Arts Ed lessons Weaving	Modified printmaking lesson from Arts Ed  Drama: folktale plays, reader's theater Moon illustrations	
	Tech	Opening documents and saving Using ipads responsibly		Save and open files Insert clip art Group research: Worldbook for kids Animal silhouettes and texture  <u>Technology</u> <u>1.1.1 Generate ideas and create original works for personal and group expression using a variety of digital tools.</u> <u>1.2.1 Communicate and collaborate to learn with others.</u> <u>1.3.2 Locate and organize information from a variety of sources and media.</u> <u>2.2.1 Develop skills to use technology effectively.</u>	Film children reading own fiction stories Culturegrams with iPads Saving pictures, possibly using powerpoint		
		Typing all year					