

3rd Grade Curriculum Map

	September	October	November	December	January	February	March	April	May	June	Notes
Science	Plant Growth and Development			Sound – 1. literacy: main idea/details 2. connections to Native American cultures, North American Regions			STEAM: March Coordinate with instrument making at end of sound unit	Weather- integrated with SS Rocks and Minerals: April - June			
SS	Understanding Self and Family	Introduce North American Regions and Native Peoples First Nations: Southeast (AW), Northeast (CA), Plains (DB), Southwest (KK) Oral language skills, research skills CBA: (rotation between classes after performance and research, assessment) Students demonstrate understanding of how humans affect their environment and how the environment affects humans.			Arctic Cultures: geography and weather effects on life. (Iditarod) CBA Students demonstrate understanding of how humans affect their environment and how the environment affects humans.		Cultures and Communities (International District – history of Seattle walking tour, Wing Luke) <i>Thin Wood Walls</i> book study, Japanese internment within Seattle				
	Ongoing study of the 50 states, identifying and labeling on a map, understanding geography and interactions with cultures										
reading	F & NF: Building a Reading life (Lit: retelling, characters, stamina) RI1 ask and answer questions RI2 main idea and key details	NF: structure, features, evidence from text, word solving RI1 ask and answer questions RI 2 main idea and details RI3 relationship of series, sequence, cause and effect	F: Central Message/ Theme/ Lesson: Comparing 2 folk tales/myths <i>RL1: ask and answer questions- refer to text</i> <i>RL2: compare folktales from diverse cultures, central message with details</i> <i>RL5: refer to specific parts of text when writing or speaking</i> <i>RL7 illustrations contribution</i>	F: Literature: analyzing and comparing, character perspectives, NF: research and point of view <i>RL1: ask and answer questions- refer to text</i> RI 2 main idea and details <i>RL3 characters, actions, events affect the sequence</i> <i>RL5: refer to specific parts of text when writing or speaking</i>			NF: Analyzing and comparing 2 texts, ask and answer questions, refer to text, author perspectives (connected to Social Studies and Science) RI 2 main idea and details		Relationships between historical events Book Clubs <i>RI3 describe connection between events and individuals in texts</i> <i>RI9 compare and contrast info on</i>		

	<p><i>RL3 characters, actions, events affect the sequence</i> <i>RI & RL 4 meaning of words>>></i> <i>RI & RL10 grade level comprehension and reading (continues throughout year>>>)</i></p>	<p><i>RI5: text features</i> <i>RI7: illustrations to understand information</i> <i>RI8 format of info in paragraphs</i> <i>RI9 compare and contrast info on one topic from two texts</i></p>	<p><i>RL9 compare/contrast stories</i></p> <p>NF: Reading Information Texts: Reporting instruction: integrated w/ First Nations, social studies</p> <p><i>RI3 relationship between ideas or procedures in text</i> <i>RI9 format of info in paragraphs</i></p>	<p><i>RL6: characters perspectives,</i> <i>RL9 compare/contrast stories</i> <i>RI6 author's POV</i></p>	<p><i>RI3 relationship between scientific ideas or procedures in text</i> <i>RI9 compare and contrast info on one topic from two texts</i></p>	<p><i>one topic from two texts</i></p>	
Writing	<p>Personal Narratives</p> <p><i>W3 narrative (real experiences) (intro/dialogue/descriptions/temporal words/closure)</i> <i>W10 writing over time (at grade level>>>)</i></p> <p><i>Focused on sentence structure, conventions</i></p>	<p>Writing related to Plays: Realistic fiction and character development with tribes – what is your character's part/role/responsibility in the play?</p> <p><i>W3 narratives (imagined experiences)</i></p> <p><i>RL5: refer to specific parts of text when writing or speaking</i></p>	<p>Information Reports (First Nations)</p> <p><i>W2 information writing (introductions, illustrations, develop topic, linking words, conclusion)</i> <i>W4 organization: paragraphing</i> <i>W5 writing process</i> <i>RL5: refer to specific parts of text when writing or speaking</i></p>	<p>CER- explaining sound instruments</p>	<p>Realistic Fiction: Life of a sled dog, life of a musher</p> <p>Opinion writing- Iditarod: Is it humane to race dogs?</p> <p><i>W1 opinion writing: introduction, reasons, linking words, conclusion</i> <i>W4 organization: paragraphing</i> <i>W5 writing process</i> <i>W7 short research project, building knowledge</i></p>	<p>CER explaining Rocks and minerals</p> <p><i>W2 information writing (introductions, illustrations, develop topic, linking words, conclusion)</i> <i>W4 organization</i> <i>W5 writing process</i> <i>W6 type to publish</i></p>	<p>Research report about Seattle</p> <p>Opinion writing unit (Use Scholastic news debates as formative assessments, op-ed)</p> <p>Poetry: haiku</p> <p><i>W2 information writing (introductions, illustrations, develop topic, linking words,</i></p>

			W8 recall and gather info		W7 short reports							conclusion) W8 recall and gather info		
Math	1: Numbers to 10,000 .NBT.2 place value to 1000	2: estimation, mental math NBT.1 round to nearest 10 or 100, NBT.2 add/subtract within 1000	3+4: Addition and subtraction within 10,000 NBT.2 add/subtract within 1000	5: + and – bar models OA.8 2 step word problems	19: area and perimeter MD.6 measure area, MD.7 relate to multiplication (tiling, multiply lengths, decomposing, solving real world problems)	6, 7, 8, 9 x and ÷ facts and within 10,000, bar models OA.1 x, OA.2 ÷, OA.3 solving problems, OA.4 find unknown, OA.5 properties, OA.6 unknown factors, OA.7 divide within 100, OA.8 2 step problems, OA.9 patterns, odd/even, NBT.3 multiply 1 digit by multiples of 10	14: Fractions NF.1 basic fractions, NF.2 fractions on a number line, NF.3 equivalent fractions, compare fractions, fractions as whole numbers, MD.4 measurement data, G.2 partition shapes	11 (&12): Metric length, weight, capacity, real world problems MD.4 rulers (1/2s and 1/4s)	15: Customary length, weight, and capacity MD.B4	13: Bar graphs MD.3 scaled picture graph and bar graph, solve problems	16: time MD.1 time to nearest minute	18: 2d Shapes G.1 shapes and attributes	17: Angles and lines	Extra: 10: money

	> > > > All year: Graphing, solving 2 step word problems (real world), building fluency (OA7), > > > > > > > > > > > > > > > > >										
Math Arts Infusion	Ideas: Place Value Dance, long term projects, measurement and planning, ruler use, fraction, multiplication stories, watercolor arrays										
Arts Infusion	Scientific Illustrations	Native American arts: basket weaving dance Dia De Los Muertos Sugar Skulls raw hides clay work character representation related to plays Drama + tableau Arts Ed: elaborating on a character Theater Performance				Sound: instruments soundscapes	NA Arctic murals ArtsEd: figures in Action, musher dolls polar bears illustrate sled dog stories play about Inuits				
Arts Skills	Observational drawing Still life drawing	Line, Pattern Theater Skills, Vocalization, Movement					Composition, "setting the scene"				
Assemblies – outside connections		Weaving Contact Janine Tillitson Theater					Musher visit				
Tech	Keyboarding begins... Math websites for graphing	Computer use and safety	3 rd grade fusion page- intro to websites Navigation between pages	Intro to docs (save/open)	Import pics						

			Highlighting information								
Etc.		FT: arboretum	FT: Burke (SS)					FT: Fossils		FT: Seattle	