

	September	October	November	December	January	February	March	April	May	June
<p><b>Reading</b></p> <p><b>Foundation standards are in every unit</b> RF 3. Grade level Phonics and analysis for decoding RF 4. Read with accuracy and fluency for comprehension</p> <p>RL 1 Who, what, where is focused on in every unit</p>	<p>Taking Charge of Reading</p> <p>RL 1 Ask and answer questions about the text</p> <p>RL 2 Retell story and include important details</p> <p>RL 5 Describe structure and purpose</p> <p>RL 6 Use diff. voices when reading aloud</p>	<p>Characters Face New Bigger Challenges—and So Do Readers</p> <p>RL 3 How characters respond in story</p> <p>RL 7 Use illustration to describe story's setting</p>	<p>Reading Nonfiction, Reading the World</p> <p>RI 2 main topic of text or para. within text</p> <p>RI 3 Scientific Ideas or steps in procedure</p> <p>RI 7 Charts, diagrams, illustrations are helpful in text</p> <p>RI 9 Compare and contrast points on a specific topic from diff. texts</p> <p><b>RF.4.C Use context to self-correct</b></p>	<p>Poetry</p> <p>RL 4 Author's words supply rhythm and meaning in a text</p> <p>RL 10 Read and comprehend 2<sup>nd</sup> grade stories and poems</p> <p><b>RF. 4.A-B Read grade level text fluently, with appropriate accuracy and expression.</b></p> <p><b>RF.4.C Use context to self-correct</b></p>	<p>Biography Reading Clubs</p> <p>RI 2 main topic of text or para. within text</p> <p>RI 3 Identify connection between series of historical events</p> <p>RI 9 Compare and contrast points on a specific topic from diff. texts</p>	<p>Nonfiction Reading Clubs</p> <p>RI 1 Ask quest about important details in text</p> <p>RI 4 Determine meaning of words or phrases I don't know</p> <p>RI 9 Compare and contrast points on a specific topic from diff. texts</p> <p>RI 10 read and comprehend info. Text for 2<sup>nd</sup> grade</p>	<p>Reading and Role Playing: Fiction, Folktales, and Fairy Tales</p> <p>RL 2 recount stories, fables, folktales from diverse cultures</p> <p>RL 3 How characters respond to major events</p> <p>RL 6 Diff. character Point of view</p> <p>RL 9 Compare and contrast 2 versions of same story</p> <p>RL 10 Read and comprehend 2<sup>nd</sup> grade stories and poems</p> <p><b>RF.4.C Use context to self-correct</b></p>	<p>Series Reading and Cross-Genre Reading Clubs</p> <p>RL 3 How characters respond in story</p> <p>RL 5 Describe structure and purpose</p> <p>RL 6 Use diff. voices when reading aloud</p> <p><b>RF. 4.A-B Read grade level text fluently, with appropriate accuracy and expression.</b></p>		
<p><b>Writing</b></p> <p><b>Every unit:</b> W.5 Revising and editing W.6 Publish writing</p>	<p>Writing Stories Under Mentor Authors</p> <p>W. 3 Narrative</p>	<p>Informational Writing</p> <p>W. 2 Informative</p>	<p>Poetry</p>	<p>Writing About Reading</p> <p>W.2.1 Opinion and W.2.2 Informative W. 7 Shared research project</p>	<p>Planet Reports</p> <p>W.2.1 Opinion and W.2.2 Informative W. 7 Shared research project</p>	<p>Writing Adaptations of Familiar Fairy Tales and Folk Tales</p> <p>W. 3 Narrative</p>	<p>Realistic Fiction</p> <p>W.3 Narrative</p>			

<b>Science</b>	Liquids and Solids		Owl Pellets 2-LS4-1 W.2.7, 8 Informative 2.MD.9,2,4 Tech 1.3.2, 3, 1.1.1		Soils Possibility of including info/research about landforms, earthquakes, volcanos – connect to locks	Solar System K-2-ETS1-2 W.2.6, 7, 8 Opinion Tech 1.3.2 1.3.3 2MD.3,4		Balancing and Weighing		
	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>
<b>Math</b>	<b>Chap 1</b> Numbers to 1,000  <b>Chap 2</b> Addition up to 1,000	<b>Finish Chap 2</b>  <b>Chap 3</b> Subtraction to 1,000  <b>Chap 4</b> Bar Modeling	<b>Finish Chap 4</b>  <b>Chap 5</b> Multip/Div	<b>Chap 6</b> Multi tables of 2, 5, 10	<b>Chap 7 &amp; 13</b> Metric meas. and length Metric and customary - standard  <b>Begin chap 10</b>	<b>Chap 10</b> Mental math and estimate.  <b>Chap 11</b> Money	<b>Chap 12</b> Fractions  <b>Chap 14</b> Time -possibility of shifting  <b>Begin chap 16</b> Bar model mult/div	<b>Finish chap 16</b>  <b>Chap 17</b> Graphs and plots  <b>Chap 18</b> Lines and surfaces  <b>Begin chap 19</b>	<b>Chap 19</b> Shapes and patterns  <b>Chap 15</b> Multi. 3 & 4	Make up and review for final test Accumalitive test
<b>Social Studies</b>  <b>Finish info about 3 units</b>	Social Studies Unit #1 <b>Local Landscapes</b> <ul style="list-style-type: none"> <li>Ballard Locks field trip (end of Sept.)</li> <li>Mapping Puget Sound</li> <li>Landforms/geography</li> <li>Timeline of Locks</li> </ul>				Social Studies unit #2 <b>Our Community at Work</b> Communities Meeting Their Needs and Wants <ul style="list-style-type: none"> <li>Story path</li> <li>Junior Achievement</li> <li>Pike Place field trip</li> </ul> Writing Connection: Opinion Writing (W.2.1) about Needs within community				Social Studies unit #3 <b>Discovering Ballard Roots</b> <ul style="list-style-type: none"> <li>Field trip to Nordic Heritage Museum</li> </ul>	

<b>Art Theory</b>	#1 Lines for Interiors  Art fundamentals, lesson 5, self-portraits	#6 Cool and Warm Colors  #7 Selecting a Palette  Drawing is Basic - Maps, buildings, travels #22, 23, 24	# 2 Finding Thick and Thin Lines in Patterns (Print Making)	#9 rhythm and repetition – connection with soils unit  #5 Forms for Characters	#10 Illustrating a Story  AF, lesson 2, quiet landscapes	#8 Shapes in Space	#3 Shapes to Represent Objects  AF, lesson 6, shapes and still life	#4 Abstract Objects  AF, lesson 1, playground design (science connection)			
<b>Language</b>	Sentence construction Commas L.2.2.B Spelling patterns L.2.2.D	Using and dividing words Compound words L.2.4.D Root words L.2.4.C Apostrophes (possessive & contractions) L.2.2.C Prefixes L.2.4.B, Reflexive pronouns L.2.1.C			Nouns-verbs-adjectives Use collective nouns L.2.1.A Use adjectives and adverbs L.2.1.E Proper Nouns L.2.2.A Distinguish between closely related verbs L.2.5.B		Irregular Words Irregular verbs L.2.1.D Irregular plural nouns L.2.1.B	Sentence construction Produce and rearrange compound sentences L.2.1.F Use a dictionary L.2.2.E, L.2.4.E Context clues L.2.4.A Use words acquired through social interactions L.2.6			
<b>Foundations</b>	Long and short vowels RF 2.3.A	Additional common vowels RF 2.3.B	Decode two-syllable words RF 2.3.C	Common Prefix/suffix RF 2.3.D	Identify Inconsistent but common spelling sounds RF 2.3.E		Read and recognize irregularly spelled words RF 2.3.F				